

CENTRAL WYOMING COLLEGE JACKSON Bridge to College & Success 2022

In 2020, the CWC Jackson *Bridge to College & Success program* got designed to help ease the transition into college for high school students. It supports postsecondary success by providing students with the academic skills and social resources needed to succeed in a college environment. Participants are often 1st-generation, underrepresented students who face many pressures while navigating the unfamiliar college territory.



ABOUT THE 2022 STUDENT COHORT

- All are committed to attending CWC after high school
- 50% are first-in-family to graduate from high school
- 50% had one parent graduate from high school
- 100% are the first generation to graduate from college, potentially
- 100% identify financial stresses as likely to interfere with the completion of college
- One student recently arrived in the U.S. and was an English learner



16 Students applied for the Bridge program, and 10 were accepted

FROM BRIDGE STUDENTS:

"My experience with the Bridge program has been very positive. I have grown as a person and learned about many different jobs and how they operate. I have made some new friends while in the Bridge program, and knowing that the CWC staff is here to help me is helpful. My favorite part of the Bridge program would have to be learning how to be successful while going to college and keep yourself organized."

"My favorite part so far has to be that we get a lot of opportunities to go out into the community and learn more about our major and how it can relate to many other things."

"The Bridge program has been beneficial for me. Not only does it have you take three free classes that every first-year student has to take for free, But it also has people come in and teach you about credit, personality, or their own experiences at college. After taking the Bridge program, I feel like I am more prepared to continue college than I was when I graduated High School."

ABOUT THE PROGRAM:

This summer, Bridge students participated in meetings with leaders in the community and organizations to help them explore career opportunities and who they were as individuals. In addition, they began their college career and earned five credits by completing English Composition I, English 1007, and the College Student Success Course. By focusing on Academic Skills, Research and Writing, ALEKS (MATH), Life Skills, College and Career Planning, and Self-Perception (a critical, non-cognitive skill associated with college readiness), the Bridge Program successfully prepared these students for college-level classes. The program met Monday through Thursday for ten weeks from 9:00 a.m.-12:20 p.m. Students interacted daily during the program with Bridge Coordinator Michell Rivas and English Instructor Matt Daly. The Bridge Coordinator is a native Spanish speaker who comes from a similar background as students in the program. The Coordinator continues to work with the students into their future semesters.



OUTCOMES

- 9 out of 10 students passed the summer college courses in English & Student Success
- 95 overall credits in the Fall semester
- Five students enrolled in Fall classes with 12 or more credits
- Two students enrolled in Fall classes with six credits or more
- One student enrolled in Fall classes with four credits
- Two students did not register due to financial and personal challenges
- 90% of Bridge students stated they were "very sure" of their major
- Six students at CWC Jackson; 2 at CWC Riverton



CAREER INTEREST

- Animal Science
- Architecture
- Art
- Business
- Business Management
- Computer Science
- Criminal Justice
- Culinary
- Education
- Nursing
- Physical Therapy
- Public speaking
- Sonography

THANK YOU!



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