Wyoming Community College Commission

Commissioners

Ex-officios

Mr. Gregg Blikre, Gillette

Dr. Patricia Flynn Elliot, Shell

Dr. Jackie Freeze, Rock Springs

Ms. Megan Goetz, Laramie

Ms. Julia Newman, Torrington

Ms. Natalie Macker, Jackson

Mr. Jason Kintzler, Dubois

Governor Mark Gordon State Superintendent Megan Degenfelder

Executive Director

Dr. Ben Moritz

Phone: 307-777-7763

www.communitycolleges.wy.edu

2300 Capitol Avenue, 5th Floor - Suite B, Cheyenne, Wyoming 82002



Wyoming Community College System Academic Year 2023-2024 Annual Enrollment Report

Casper College ~ Central Wyoming College ~ Eastern Wyoming College Gillette College ~ Laramie County Community College Northwest College ~ Sheridan College Western Wyoming Community College

WYOMING COMMUNITY COLLEGE SYSTEM 2023-2024 ANNUAL ENROLLMENT REPORT

This report provides an annual look at the summer 2023, fall 2023 and spring 2024 term's enrollment in categories such as student enrollment status, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2018 term, data were extracted from the Centralized Station Instance (CSI) reporting system using one report without the need to consolidate individual reports from each of the seven colleges. The three term and the annual enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- Full-time equivalency (FTE) reported in tables 1, 5, 7b, 8 and 10 in the term reports may vary slightly due to rounding in the enrollment calculations.

Prior to the 2016-2017 academic year both annual headcount and FTE counts were calculated by adding each term's category totals together and dividing by 2. CSI provides data that is truly unduplicated for each term and therefore, enables the annual report to do the same and eliminate the aforementioned calculation. This more accurate approach can't apply to previously approved and published historical headcount and FTE totals to provide comparative data for a ten-year history relayed in tables 9 and 10. These 2 tables were added back to the annual report in the 2017-2018 academic year and started with a 2 year historical comparative.

The data presented in this report may differ from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for October, 2024 located on the Commission's website at http://communitycolleges.wy.edu.



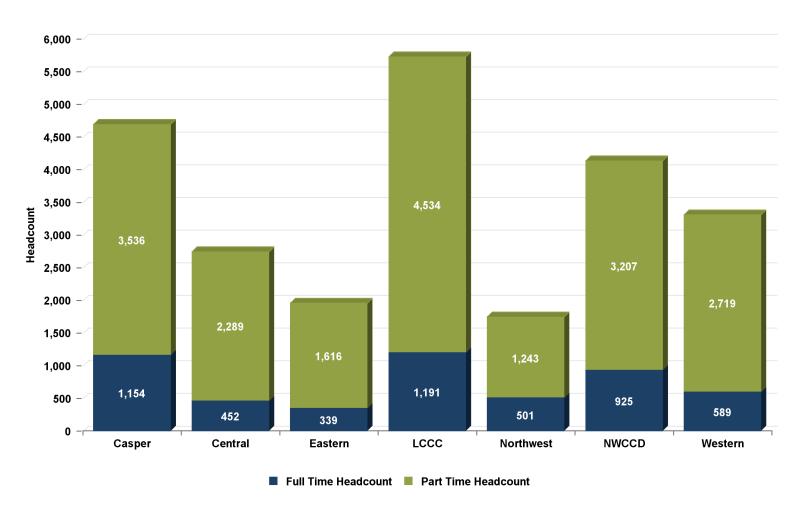
Table 1: Credit Headcount & FTE

		CREDIT HE	ADCOUNT	
College	Full Time	Part Time	Total	%
Casper	1,154	3,536	4,690	19.3%
Central	452	2,289	2,741	11.3%
Eastern	339	1,616	1,955	8.0%
LCCC	1,191	4,534	5,725	23.6%
Northwest	501	1,243	1,744	7.2%
NWCCD	925	3,207	4,132	17.0%
Western	589	2,719	3,308	13.6%
Total	5,151	19,144	24,295	100.0%
Percent	21.2%	78.8%	100.0%	

		CREDI	T FTE	
College	Full Time	Part Time	Total	%
Casper	1,456.6	1,312.9	2,769.5	20.7%
Central	567.8	745.0	1,312.8	9.8%
Eastern	440.7	533.4	974.0	7.3%
LCCC	1,465.1	1,685.0	3,150.1	23.6%
Northwest	636.9	502.3	1,139.2	8.5%
NWCCD	1,163.5	1,146.6	2,310.1	17.3%
Western	736.4	975.1	1,711.5	12.8%
Total	6,466.9	6,900.3	13,367.2	100.0%
Percent	48.4%	51.6%	100.0%	

Source: Wyoming Community College Commission

Full Time: Students enrolled in 24 credits or more in academic year 2023-2024. Part Time: Enrolled in fewer than 24 credits.



Print Date: 9/9/24



Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	1,278	1,042	583	416	404	289	208	245	135	89	1	4,690
Central	1,081	451	205	164	198	150	136	167	118	71	0	2,741
Eastern	1,058	338	123	56	58	63	52	73	59	74	1	1,955
LCCC	1,823	1,294	708	560	474	316	199	210	114	27	0	5,725
Northwest	571	498	166	125	110	75	40	68	61	30	0	1,744
NWCCD	1,700	833	339	246	222	172	148	206	168	97	1	4,132
Western	1,487	598	282	200	189	123	140	174	85	30	0	3,308
Total	8,998	5,054	2,406	1,767	1,655	1,188	923	1,143	740	418	3	24,295
Percent	37.0%	20.8%	9.9%	7.3%	6.8%	4.9%	3.8%	4.7%	3.0%	1.7%	0.0%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	24.8	24.7	21.9	22.8	23.6	24.6	23.2	23.7
Male	23.3	24.4	23.7	21.7	22.2	22.2	21.3	22.6
Full Time	21.9	21.4	19.8	22.6	20.5	21.2	21.9	21.6
Part Time	24.9	25.2	23.2	22.3	24.0	24.3	22.5	23.7
Total	24.1	24.6	22.6	22.4	23.0	23.6	22.4	23.2
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	20	18	17	19	19	19	18	19
Male	19	19	17	19	19	18	18	18
Full Time	19	19	18	19	19	19	19	19
Part Time	20	18	17	19	18	18	17	18
Total	20	19	17	19	19	18	18	19

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender. Source: Wyoming Community College Commission

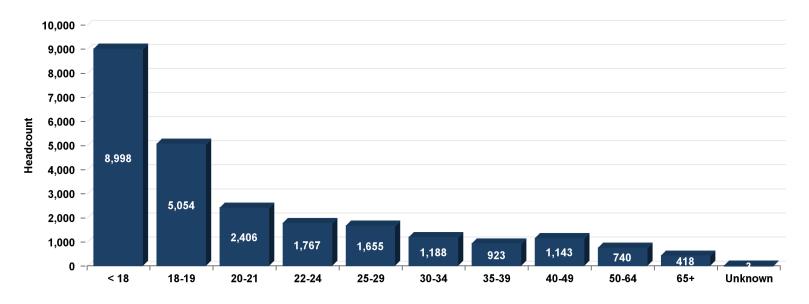




Table 3: Credit Headcount by Gender

		2023	3-2024		
College	Male	% Male	Female	% Female	TOTAL
Casper	2,072	44.2%	2,615	55.8%	4,690
Central	1,185	43.2%	1,555	56.7%	2,741
Eastern	822	42.0%	1,124	57.5%	1,955
LCCC	2,175	38.0%	3,550	62.0%	5,725
Northwest	712	40.8%	1,018	58.4%	1,744
NWCCD	1,730	41.9%	2,402	58.1%	4,132
Western	1,346	40.7%	1,962	59.3%	3,308
Total	10,042	41.3%	14,226	58.6%	24,295

These data do not reflect those not reported as male or female.

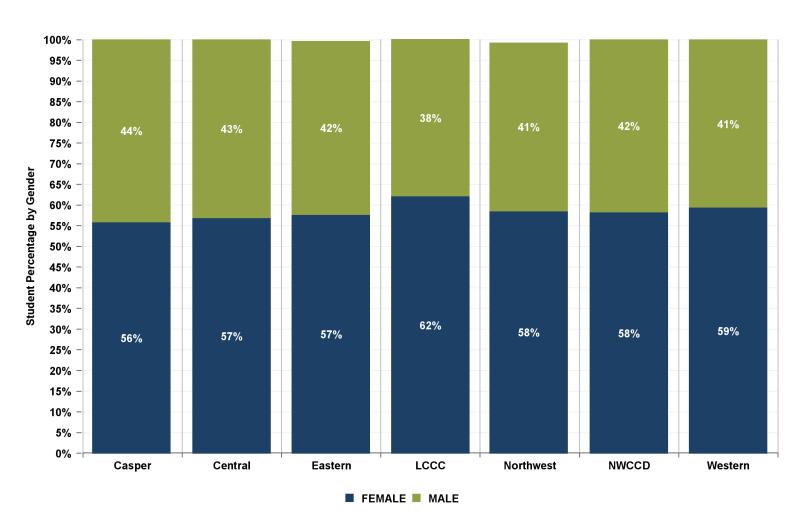




Table 4: Credit Headcount by Residency

											Cundit
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	% of In-State	County Pop.**	Credit Students as % of Pop ****
Albany	69	12	15	<u>932</u>	12	35	23	1,098	5.1%	38,680	2.8%
Big Horn	17	10	8	19	<u>330</u>	30	3	417	1.9%	12,040	3.5%
Campbell	71	11	22	58	11	<u>1,514</u>	4	1,691	7.8%	48,890	3.5%
Carbon	57	31	17	67	3	24	<u>254</u>	453	2.1%	15,730	2.9%
Converse	161	17	<u>417</u>	24	4	16	3	642	3.0%	14,280	4.5%
Crook	15	12	<u>129</u>	9	4	56	1	226	1.0%	7,560	3.0%
Fremont	76	1,490	12	47	16	18	10	1,669	7.7%	40,000	4.2%
Goshen	10	2	473	29	3	7	1	525	2.4%	13,330	3.9%
Hot Springs	13	<u>122</u>	3	2	6	6	1	153	0.7%	4,640	3.3%
Johnson	34	4	5	15	2	349	1	410	1.9%	8,450	4.9%
Laramie	118	25	61	3,374	11	23	9	3,621	16.7%	99,650	3.6%
Lincoln	27	40	11	17	13	26	<u>355</u>	489	2.3%	19,540	2.5%
Natrona	3,296	51	38	67	9	29	14	3,504	16.2%	81,800	4.3%
Niobrara	12	2	<u>27</u>	7	1	2	0	51	0.2%	2,460	2.1%
Park	36	19	6	30	<u>799</u>	28	7	925	4.3%	29,590	3.1%
Platte	33	2	<u>228</u>	55	1	5	1	325	1.5%	8,730	3.7%
Sheridan	46	14	8	34	10	1,439	3	1,554	7.2%	30,590	5.1%
Sublette	27	23	4	22	4	11	<u>166</u>	257	1.2%	9,630	2.7%
Sweetwater	40	22	19	52	6	25	<u>1,725</u>	1,889	8.7%	43,830	4.3%
Teton	22	<u>503</u>	3	28	5	9	4	574	2.6%	23,740	2.4%
Uinta	23	20	5	34	11	33	<u>548</u>	674	3.1%	20,640	3.3%
Unknown	2	2	3	6	2	25	3	43	0.2%	n/a	n/a
Washakie	27	17	5	25	<u>124</u>	23	4	225	1.0%	8,160	2.8%
Weston	19	0	<u>206</u>	7	6	35	2	275	1.3%	7,290	3.8%
In Tax District	3,300	1,492	473	3,374	799	1,439	1,728	12,605			order states include
In Service Area ***	0	626	1,007	933	455	1,863	1,324	6,208			orado, Utah, Idaho, ana, South Dakota,
Out of Service Area	962	335	245	655	140	470	93	2,900			and Nebraska.
Total In-State	4,251	2,451	1,725	4,960	1,393	3,768	3,142	21,690		** Wyom	ning Department of
Border States *	213	129	161	526	163	226	104	1,522		Administratio	n and Information, s Division Estimate
All Other States	175	138	45	218	76	106	38	796			pop/wyc&sc40.htm
International	58	28	24	28	112	37	26	313			
Total	4,690	2,741	1,955	5,725	1,744	4,132	3,308	24,295			r is the only college h one service area.
% In Tax District	70.4%	54.4%	24.2%	58.9%	45.8%	34.8%	52.2%	51.9%			
% In Service Area	0.0%	22.8%	51.5%	16.3%	26.1%	45.1%	40.0%	25.6%	**		ate Credit Students of Population: 3.7%
% Out of Service Area	20.5%	12.2%	12.5%	11.4%	8.0%	11.4%	2.8%	11.9%			
% In-State	90.6%	89.4%	88.2%	86.6%	79.9%	91.2%	95.0%	89.3%			BOLD:
% Border States *	4.5%	4.7%	8.2%	9.2%	9.3%	5.5%	3.1%	6.3%		Co	ollege Location
% All Other States	3.7%	5.0%	2.3%	3.8%	4.4%	2.6%	1.1%	3.3%			BLUE:
% International	1.2%	1.0%	1.2%	0.5%	6.4%	0.9%	0.8%	1.3%		Colleg	e Service Area
Source: Wyoming Commi						2.4.2	,	12.5			



Table 5: Credit FTE by Residency

W0/ 0 /		0.1.1	_ ,	1000	N 41 4	NIMOOD	***	
WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	30.7	2.5	11.9	409.0	5.0	15.1	4.8	478.9
Big Horn	12.6	6.2	3.8	10.4	<u>190.0</u>	25.6	1.5	250.1
Campbell	43.5	6.2	12.7	34.9	8.6	835.2	0.8	941.9
Carbon	41.1	14.3	12.4	36.7	2.4	11.0	<u>82.8</u>	200.7
Converse	100.9	4.3	<u>167.9</u>	13.5	3.2	12.5	0.5	302.8
Crook	12.5	4.6	49.4	6.0	3.0	46.7	0.2	122.5
Fremont	63.3	731.8	5.8	31.9	10.0	14.8	4.3	861.9
Goshen	5.6	0.8	197.6	22.7	1.5	5.8	0.2	234.2
Hot Springs	8.5	<u>57.2</u>	0.5	0.4	1.8	3.9	1.3	73.5
Johnson	32.6	3.2	3.9	4.8	1.5	150.9	0.3	197.2
Laramie	79.7	10.1	38.1	1,844.6	3.3	14.4	2.4	1,992.5
Lincoln	16.7	16.5	6.4	6.5	9.5	12.7	<u>138.4</u>	206.7
Natrona	1,757.4	22.5	28.7	37.5	7.0	23.4	6.4	1,882.9
Niobrara	7.8	0.6	<u>13.7</u>	4.7	0.7	1.6	0.0	29.1
Park	27.3	11.8	4.0	13.6	<u>453.0</u>	22.7	3.5	536.0
Platte	25.2	0.8	<u>88.9</u>	33.4	0.1	2.8	0.2	151.3
Sheridan	29.0	6.9	3.3	14.1	7.7	689.2	0.5	750.6
Sublette	21.5	16.4	1.5	11.6	4.0	11.0	<u>79.5</u>	145.5
Sweetwater	25.0	12.7	10.0	31.1	6.9	17.3	<u>958.1</u>	1,061.1
Teton	9.1	<u>163.7</u>	1.8	13.4	3.1	2.8	1.2	195.1
Uinta	15.4	6.8	2.9	11.7	6.8	8.5	<u>265.7</u>	317.9
Unknown	0.8	1.9	1.1	1.0	1.3	3.5	1.4	10.9
Washakie	28.5	9.1	4.3	15.7	<u>69.0</u>	20.4	2.9	149.8
Weston	11.5	0.0	<u>77.6</u>	4.3	5.5	28.6	0.4	127.9
In Tax District	1,755.6	733.3	197.6	1,844.4	452.9	688.5	959.6	6,631.9
In Service Area **	0.0	220.4	397.5	409.3	259.1	986.1	566.6	2,839.0
Out of Service Area	650.7	157.0	153.0	359.7	93.0	306.0	30.9	1,750.2
Total In-State	2,406.3	1,110.7	748.1	2,613.4	805.0	1,980.6	1,557.0	11,221.2
Border States *	172.25	99.65	167.33	380.67	155.19	200.96	96.4	1,272.44
All Other States	125.3	73.8	34.0	124.5	57.3	92.5	34.5	542.0
International	65.6	28.8	24.6	31.5	121.6	36.0	23.6	331.7
Total	2,769.5	1,312.8	974.0	3,150.1	1,139.2	2,310.1	1,711.5	13,367.2
% In Tax District	63.4%	55.9%	20.3%	58.6%	39.8%	29.8%	56.1%	49.6%
% In Service Area	0.0%	16.8%	40.8%	13.0%	22.7%	42.7%	33.1%	21.2%
% Out of Service Area	23.5%	12.0%	15.7%	11.4%	8.2%	13.2%	1.8%	13.1%
% In-State	86.9%	84.6%	76.8%	83.0%	70.7%	85.7%	91.0%	83.9%
% Border States *	6.2%	7.6%	17.2%	12.1%	13.6%	8.7%	5.6%	9.5%
% All Other States	4.5%	5.6%	3.5%	4.0%	5.0%	4.0%	2.0%	4.1%
% International	2.4%	2.2%	2.5%	1.0%	10.7%	1.6%	1.4%	2.5%
1			İ		1	İ		

 $^{^{\}star}$ Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

^{**} Casper is the only college with one service area.



Table 6: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
Under 1	9	103	8	2	4	0	3	129	0.5%
1 to 3	640	505	499	1,163	236	837	640	4,520	18.6%
3.1 to 6	923	568	346	993	265	732	747	4,574	18.8%
6.1 to 9	503	399	195	607	148	403	347	2,602	10.7%
9.1 to 12	519	214	173	569	165	314	316	2,270	9.3%
12.1 to 15	373	183	154	475	186	354	264	1,989	8.2%
15.1 to 18	260	159	121	296	111	313	163	1,423	5.9%
18.1 to 21	197	104	82	309	81	147	159	1,079	4.4%
21.1 to 23.99	112	54	38	120	47	107	80	558	2.3%
Sub Total	3,536	2,289	1,616	4,534	1,243	3,207	2,719	19,144	78.8%
24 to 27	386	154	69	485	137	247	196	1,674	6.9%
27.1 to 30	285	124	86	301	141	275	167	1,379	5.7%
30.1 to 33	218	91	107	189	120	235	115	1,075	4.4%
33.1 to 36	149	38	35	100	57	112	62	553	2.3%
36.1 to 39	46	18	20	57	30	33	28	232	1.0%
39.1 to 42	33	17	19	47	8	12	10	146	0.6%
Over 42	37	10	3	12	8	11	11	92	0.4%
Sub Total	1,154	452	339	1,191	501	925	589	5,151	21.2%
Total	4,690	2,741	1,955	5,725	1,744	4,132	3,308	24,295	100.0%



Table 7a: Credit Headcount by Program of Study

			Full Time)				Part Time					Total		
College	Bachelor's Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non- Degree Seeking	Bachelor's Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non- Degree Seeking	Bachelor's Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non- Degree Seeking
Casper	0	81	234	817	22	0	71	379	1,153	1,933	0	152	613	1,970	1,955
Central	96	60	77	183	36	105	120	360	252	1,452	201	180	437	435	1,488
Eastern	0	11	131	155	42	0	7	116	188	1,305	0	18	247	343	1,347
LCCC	44	275	192	662	18	42	317	287	1,409	2,479	86	592	479	2,071	2,497
Northwest	21	66	93	302	19	22	29	130	292	770	43	95	223	594	789
NWCCD	0	111	189	545	80	0	103	225	775	2,104	0	214	414	1,320	2,184
Western	56	18	194	301	20	66	35	413	483	1,722	122	53	607	784	1,742
Total	217	622	1,110	2,965	237	235	682	1,910	4,552	11,765	452	1,304	3,020	7,517	12,002
Percent	4.2%	12.1%	21.5%	57.6%	4.6%	1.2%	3.6%	10.0%	23.8%	61.5%	1.9%	5.4%	12.4%	30.9%	49.4%

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 7b: FTE by Program of Study

			Full Time					Part Time)				Total		
College	Bachelor's Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non- Degree Seeking	Bachelor's Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non- Degree Seeking	Bachelor's Degree Seeking	Both Transfer and CTE	CTE Only	Transfer Preparation Only	Non- Degree Seeking
Casper		101.66	308.99	1,020.20	25.70		42.71	197.33	558.78	514.09		144.36	506.32	1,578.99	539.79
Central	120.00	76.33	101.73	227.85	41.88	55.71	70.35	144.69	114.44	359.85	175.71	146.69	246.42	342.29	401.73
Eastern		13.67	180.92	195.79	50.29		2.21	45.42	87.88	397.88		15.88	226.33	283.67	448.17
LCCC	50.79	341.15	258.67	794.29	20.21	19.71	197.29	140.71	662.06	665.21	70.50	538.44	399.37	1,456.35	685.42
Northwest	25.46	83.56	118.19	387.31	22.42	11.50	17.79	79.73	142.65	250.58	36.96	101.35	197.92	529.96	273.00
NWCCD		139.06	249.37	679.58	95.46		70.19	109.73	382.13	584.56		209.25	359.10	1,061.71	680.02
Western	71.96	23.25	248.46	370.02	22.71	28.92	18.21	216.77	227.65	483.60	100.88	41.46	465.23	597.67	506.31
Total	268.21	778.68	1,466.32	3,675.06	278.66	115.83	418.75	934.37	2,175.58	3,255.78	384.04	1,197.43	2,400.70	5,850.63	3,534.44
Percent	4.1%	12.0%	22.7%	56.8%	4.3%	1.7%	6.1%	13.5%	31.5%	47.2%	2.9%	9.0%	18.0%	43.8%	26.4%

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.

NOTE: A student may declare in more than one program during the 2023-2024 academic year.



Table 8: FTE Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	Unknown Level FTE	TOTAL
Casper	1,397.7	813.2	558.6	0.0	0.0	2,769.5
Central	768.1	324.6	213.0	7.1	0.0	1,312.8
Eastern	537.1	230.5	206.4	0.0	0.0	974.0
LCCC	1,924.1	725.4	500.3	0.0	0.3	3,150.1
Northwest	674.6	316.7	148.0	0.0	0.0	1,139.2
NWCCD	1,298.4	573.3	438.4	0.0	0.0	2,310.1
Western	1,022.8	366.6	322.1	0.0	0.0	1,711.5
Total	7,622.8	3,350.2	2,386.8	7.1	0.3	13,367.2

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology

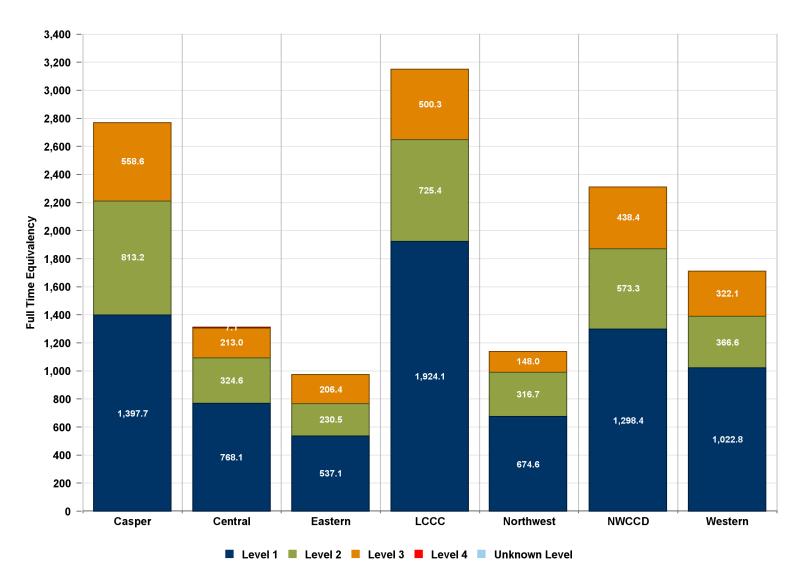




Table 9: History of Headcount

Year	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
2013-2014	5,771	3,351	2,811	7,309	2,701	7,096	5,906	34,945	N/A
2014-2015	5,351	3,068	2,585	6,739	2,492	7,308	5,809	33,352	-4.6%
2015-2016	5,151	2,901	2,592	6,455	2,464	6,870	5,415	31,848	-4.5%
2016-2017	5,095	2,688	2,347	6,099	2,319	5,758	5,701	30,007	-5.8%
2017-2018	5,036	2,643	2,278	6,148	2,213	6,002	5,552	29,872	-0.4%
2018-2019	5,113	2,618	2,323	6,070	1,999	6,373	4,990	29,486	-1.3%
2019-2020	4,970	2,595	2,244	5,970	1,977	6,350	4,377	28,483	-3.4%
2020-2021	4,850	2,323	1,952	5,307	1,933	5,495	4,317	26,177	-8.1%
2021-2022	4,734	2,319	1,934	5,389	1,880	5,624	3,438	25,318	-3.3%
2022-2023	4,619	2,510	1,936	5,328	1,801	4,799	3,240	24,233	-4.3%
2022-2023	4,690	2,741	1,955	5,725	1,744	4,132	3,308	24,295	0.3%
10-Yr Change	-18.7%	-18.2%	-30.5%	-21.7%	-35.4%	-41.8%	-44.0%	-30.5%	
5-Yr Change	-8.3%	4.7%	-15.8%	-5.7%	-12.8%	-35.2%	-33.7%	-17.6%	
1-Yr Change	1.5%	9.2%	1.0%	7.5%	-3.2%	-13.9%	2.1%	0.3%	

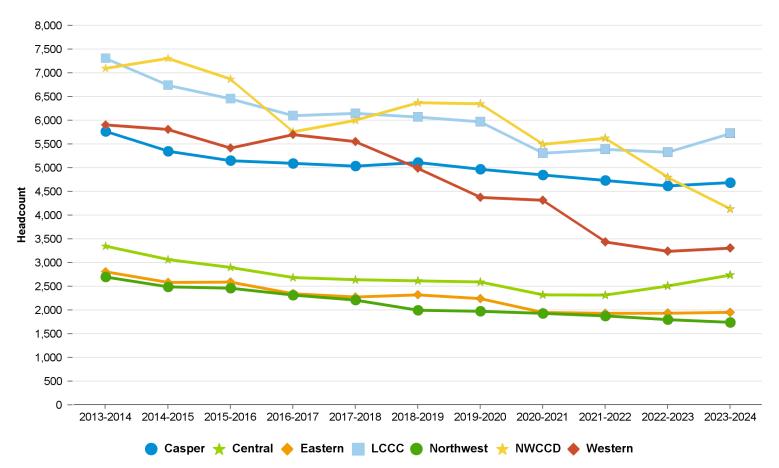




Table 10: History of FTE

Year	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
2013-2014	3,502	1,610	1,349	3,830	1,765	2,664	2,465	17,186	N/A
2014-2015	3,176	1,456	1,265	3,561	1,637	2,511	2,364	15,971	-7.1%
2015-2016	3,160	1,461	1,190	3,459	1,611	2,558	2,348	15,788	-1.2%
2016-2017	3,170	1,314	1,180	3,307	1,615	2,542	2,442	15,569	-1.4%
2017-2018	3,003	1,297	1,098	3,234	1,556	2,640	2,348	15,176	-2.5%
2018-2019	3,003	1,269	1,128	3,201	1,350	2,582	2,178	14,711	-3.1%
2019-2020	2,927	1,276	1,104	3,174	1,271	2,701	2,034	14,487	-1.5%
2020-2021	2,943	1,204	1,007	2,827	1,231	2,354	1,937	13,503	-6.8%
2021-2022	2,870	1,175	963	2,791	1,167	2,355	1,771	13,091	-3.0%
2022-2023	2,743	1,232	969	2,844	1,136	2,398	1,696	13,017	-0.6%
2023-2024	2,769	1,313	974	3,150	1,139	2,310	1,712	13,367	2.7%
10-Yr Change	-20.9%	-18.5%	-27.8%	-17.7%	-35.5%	-13.3%	-30.6%	-22.2%	
5-Yr Change	-7.8%	3.4%	-13.6%	-1.6%	-15.6%	-10.5%	-21.4%	-9.1%	
1-Yr Change	1.0%	6.6%	0.5%	10.8%	0.3%	-3.7%	0.9%	2.7%	

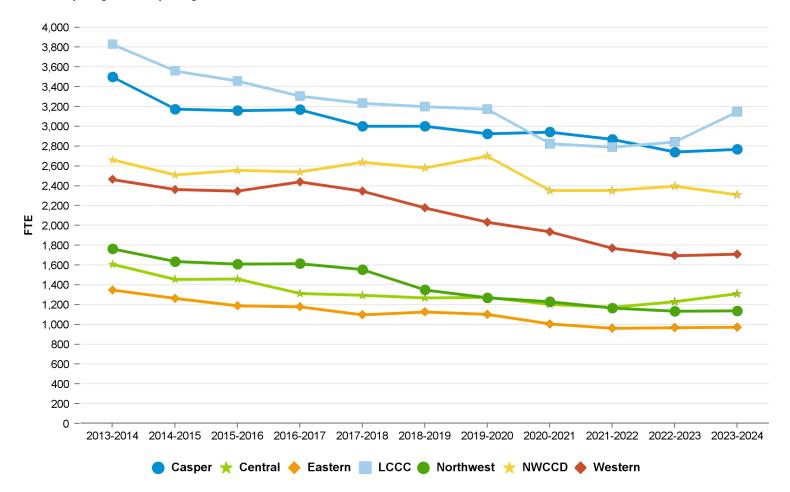




Table 11: Headcount by Race/Ethnicity

265	26	55	18				
14			10	43	26	489	2.0%
14	4	58	10	27	17	175	0.7%
13	16	109	9	34	24	272	1.1%
408	196	931	153	392	497	3,018	12.4%
4	2	18	4	3	8	46	0.2%
112	48	199	41	147	119	832	3.4%
312	21	1 138	60	65	19	1 712	7.0%
						·	1.3%
					-		
						•	71.8%
	408	408 196 4 2 112 48 312 21 28 24 1,585 1,618	408 196 931 4 2 18 112 48 199 312 21 1,138 28 24 28 1,585 1,618 3,189	408 196 931 153 4 2 18 4 112 48 199 41 312 21 1,138 60 28 24 28 112 1,585 1,618 3,189 1,337	408 196 931 153 392 4 2 18 4 3 112 48 199 41 147 312 21 1,138 60 65 28 24 28 112 37 1,585 1,618 3,189 1,337 3,384	408 196 931 153 392 497 4 2 18 4 3 8 112 48 199 41 147 119 312 21 1,138 60 65 19 28 24 28 112 37 26 1,585 1,618 3,189 1,337 3,384 2,572	408 196 931 153 392 497 3,018 4 2 18 4 3 8 46 112 48 199 41 147 119 832 312 21 1,138 60 65 19 1,712 28 24 28 112 37 26 313 1,585 1,618 3,189 1,337 3,384 2,572 17,438

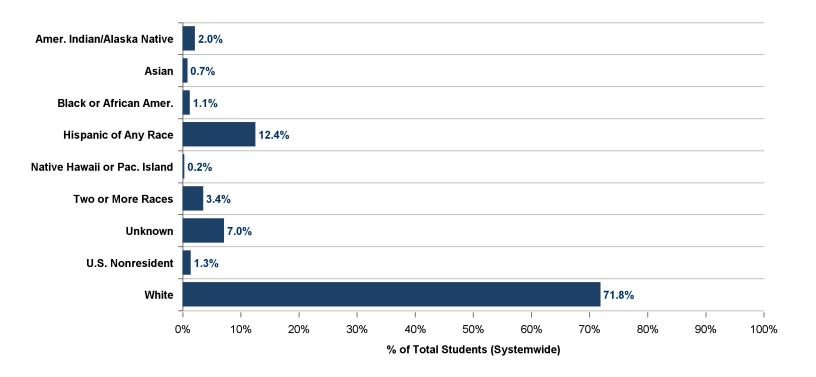




Table 12: Students Auditing Courses

Credit Headcount

College	Exclusively Auditing	*Credit Students Auditing
Casper	87	77
Central	128	79
Eastern	122	19
LCCC	44	13
Northwest	20	12
NWCCD	31	15
Western	31	10
Total	463	225

^{*} Represents students taking audit hours within regular course schedule Source: Wyoming Community College Commission

FTE

College	Exclusively Auditing	*Credit Students Auditing
Casper	12.4	9.7
Central	13.4	11.5
Eastern	8.7	1.0
LCCC	6.9	1.5
Northwest	2.2	0.8
NWCCD	3.2	1.6
Western	5.0	0.7
Total	51.8	26.7



Table 13: Alternative Delivery Courses

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Concurrent Enrollment Headcount	761	892	976	1,268	355	1,429	971	6,652
% of total students enrolled in Concurrent Enrollment credits	16.2%	32.5%	49.9%	22.1%	20.4%	34.6%	29.4%	27.4%
Concurrent Enrollment student credit hours	3,771.5	5,928.0	7,265.0	8,104.0	2,233.0	9,553.0	5,635.0	42,489.5
% of total student credit hours	5.7%	18.8%	31.1%	10.7%	8.2%	17.2%	13.7%	13.2%
Dual Enrollment Headcount	667	264	266	702	397	657	829	3,782
% of total students enrolled in 1+ credits as Dual Enrollment	14.2%	9.6%	13.6%	12.3%	22.8%	15.9%	25.1%	15.6%
Dual Enrollment student credit hours	5,206.5	2,018.5	1,981.0	4,017.0	3,034.0	5,846.0	5,384.0	27,487.0
% of total student credit hours	7.8%	6.4%	8.5%	5.3%	11.1%	10.5%	13.1%	8.6%

Remedial	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Remedial Headcount	475	118	49	495	102	362	201	1,802
% of total students enrolled in 1+ Remedial credits	10.1%	4.3%	2.5%	8.6%	5.8%	8.8%	6.1%	7.4%
Remedial English Headcount	88	0	0	47	0	0	0	135
Remedial Math Headcount	437	118	49	477	102	362	201	1,746
Remedial student credit hours	2,590.0	561.0	135.0	1,857.0	16.0	1,844.0	1,008.0	8,011.0
% of total student credit hours	3.9%	1.8%	0.6%	2.5%	0.1%	3.3%	2.5%	2.5%

Co-Requisite	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Co-Requisite Headcount	0	283	77	359	108	147	165	1,139
% of total students enrolled in 1+ Co-Requisite credits	0.0%	10.3%	3.9%	6.3%	6.2%	3.6%	5.0%	4.7%
Co-Requisite English Headcount	0	198	38	136	30	147	115	664
Co-Requisite Math Headcount	0	115	44	269	82	0	63	573
Co-Requisite student credit hours	0.0	369.0	127.0	1,260.0	228.0	294.0	380.0	2,658.0
% of total student credit hours		1.2%	0.5%	1.7%	0.8%	0.5%	0.9%	0.8%

^{*} Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.

NOTE: Some colleges' developmental courses are 'co-requisite' courses, which are taken the same semester as the college level course, to supplement instruction to the students' college level material. Other colleges' development courses are 'remedial' courses which are taken at least one semester prior to college level courses to prepare for college-level course material.



Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	2,941	1,403	788	3,109	1,200	2,220	2,179	13,840
% of total students enrolled in 1+ distance education credits	62.7%	51.2%	40.3%	54.3%	68.8%	53.7%	65.9%	57.0%
Distance Education student credit hours	26,245.0	11,554.0	6,304.0	27,904.0	8,790.5	21,595.0	18,216.0	120,608.5
% of total student credit hours	39.5%	36.7%	27.0%	36.9%	32.2%	39.0%	44.3%	37.6%

^{*} Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), Telecourse (TV), Online Asynchronous (NETA) and Online Synchronous (NETS).



Table 15: Faculty/Student Ratio

College	* Faculty FTE	** Credit FTE	Ratio
Casper	146.0	2527.6	17:1
Central	76.0	1,028.3	14:1
Eastern	44.0	633.3	14:1
LCCC	150.0	2719.6	18:1
Northwest	67.0	1,054.8	16:1
NWCCD	130.0	1867.4	14:1
Western	115.0	1,473.6	13:1

^{*} FTE Faculty: Full-Time + 1/3 Part-Time, Institutional Only **This year's fall term data, excluding concurrent students Source: Wyoming Community College Commission